<p style="text-align:center">Addendum: "Engaging Students in Remote Learning" Presentation</p>
<p style="text-align:center" markdown="1">**Remote Teaching Tip Sheet**</p>
<p style="text-align:center" markdown="1">*By Joyous Windrider Jiménez and Mandy Lara*</p>

1. **CULTIVATE COMMUNITY**
   - Create Community - take the time necessary, it's worth it..
   - Create and Review norms and expectations (i.e. for Zoom Classroom)
   - Team Building and Sharing Practices
     - Icebreakers / Games
     - Check-In (*Feelings, Highlights and Bummers, Movement check-in*)
     - Peer Support (*respectful, non-judgmental listening and responding*)
     - Feedback from Group (*I notice, I liked, I wonder, why did you choose..*)
     - Check-Out (*End-of-lesson feedback from each student: I learned, I liked, shout-outs*)

2. **CARE FOR THE WHOLE PERSON (SOCIAL/EMOTIONAL/PHYSICAL)**
   - Emotional: Using lesson components to help students identify and express emotions
   - Physical: Acknowledge Zoom Fatigue by incorporating Movement, camera breaks (which could consist of writing/work time)
   - Social: Model authenticity and safe vulnerability - they will respond to authentic presence. Also, norms and expectations help set up a safe space where students can take safe risks. Be consistent and fair.

3. **BE FLEXIBLE / ADAPT**
   - Utilize what is available: supplies, platforms, student's knowledge/interest/life experience
   - Adapt to changing needs / challenges. We are all learning together.
   - Be their safety net: Ensure that their final work is something they can be proud of. Their works can be framed in the best light. Add your help/input during the finishing process.

4. **EXPLORE IDENTITY / PLACE "MY VOICE MATTERS, I MATTER"**
   - I am… (an artist / a citizen /a community member / a POC / a sibling / a classmate)
     I live / come from… I care about 'm concerned about…   I can create… I can change... (my environment)

5. **STUDENT INVESTMENT IS THE ENGINE THAT WILL TAKE YOU FAR**
   - Focus on what is relevant to them. Start with their interests, issues, experience. Use these as a starting point to explore new concepts.
   - The best way to get student investment is to include them in project decisions. Don't be afraid of student ideas / leadership. Student ownership is key to their investment.
   - Project Based Learning is a way to practice project management from beginning to end (see page 2):

6. **SCAFFOLD**
   - Break it down to the smallest step/concept and build from the foundation up.
   - Make sure each step/concept is grasped before building on that step/concept.
   - "Process over product" - practicing each step in the process **is** success.

7. **REMEMBER: WRITING AND READING CAN TAKE MANY FORMS**
   - Group Brainstorming
   - Transcription of oral telling
   - Group writing, Word / Phrase Contribution
   - Reading research for project
   - Peer review and feedback

8. **COMMUNICATE, COMMUNICATE, COMMUNICATE**
   - With each other! Share and gather experiences, challenges, and strategies.

Project-Based Learning Envision. Create. Refine. Then share!

1)Why are we doing this?	Identify need or purpose.
2) What can we do about this need?	Envision a response or solution.
3) What steps will we take to get there?	Plan your project and confirm team roles.
4) Does our plan work?	Execute planned steps, evaluate periodically, adjust as needed
5) How can we share w/our community?	Display, publish, broadcast, perform, or share the result!

Example: The Devised Theatre Process (as a theatre group)
1. *Understand Project Parameters (such as: Format, Audience, Setting, Subject Matter, Intention, Duration, Project Time-frame and Performance Date)*
2. *Group Brainstorm*
3. *Production Plan and Deadlines*
4. *Decide on Ensemble Roles and Responsibilities*
5. *Group Story Building and Script Writing*
6. *Design (Music, Costumes, Set, Props)*
7. *Build and Rehearse*
8. *Refine, Critical Feedback, Refine more*
9. *Perform*
10. *Post-evaluation (what worked, what could be improved, lesson learned)*

Project Options / Examples:
- Zine (digital magazine)
- Video Poem
- Illustrated Group Responses
- Word Cloud
- Chapbooks
- Broadcasts
- Stage Scripts
- Storyboards / Comics
- Animations
- Group Poetry
- Poetry Performance
- Podcast / Interview Show
- Campaigns
- Music, Music Lyrics, Music Video

Resources
Gemini Ink's Writing Prompt Videos
https://www.youtube.com/watch?v=H9IYFI7LNzc&list=PLo1xZgMLy8ihwSa-x2fAQIKpy54YJg0MD
Edutopia - "evidence and practitioner-based learning strategies that empower you to improve K-12 education."
https://www.edutopia.org/
Facebook Group: Global Educators Collective
https://www.facebook.com/groups/Temporaryschoolclosuresupport/
Icebreaker Suggestions
https://symondsresearch.com/icebreakers-for-online-teaching/
https://www.vivifystem.com/blog/2020/6/1/icebreakers-for-distance-learning
Drama-focused games and lessons: https://dramaresource.com/
Lesson plans, activities, printables, and more http://www.readwritethink.org/